

Student Worksheet

"Democracy in Action"

◆ *Section 1: Role Notes*

My Role: _____

Name of Role Character: _____

My character believes in: _____

My character is worried about:

Our team members: _____

◆ *Section 2: Preparing Our Arguments*

Step 1 – What's our character's position on the issue?

We support:

Digital Youth Hub Park Renovation Not sure yet



Step 2 – Why does our character think this is the best choice?

Write 2–3 key reasons based on your character's perspective:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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**Step 3 – What could others say against our view?
List one or two possible opposing arguments:**

Step 4 – How will we respond?

What is your reply to those arguments?



◆ **Section 3: The Debate**

Circle one:

I presented / My teammate presented / We shared equally

 **Notes from the debate:**

Write down something smart or surprising someone else said:

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 **Did anything change your thinking?**

Yes **No**

If yes, what and why?

 **Section 4: Deliberation & Voting**



I voted for:

I voted as: Myself / My Character

One reason I voted this way:

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◆ **Section 5: Reflection**

Complete these after the session or at home.

- **What skill did you use most in this activity? (Circle one)**

 **Speaking**

 **Critical thinking**

 **Listening**

 **Writing**

 **Planning**

- **What did you enjoy most?**
- **What was most challenging?**
- **What would you do differently next time?**
- **What do you think this activity taught you about real-life democracy?**